2018-19 Texas Academic Performance Report

District Name: SPRING BRANCH ISD

Campus Name: **NOTTINGHAM EL**

Campus Number: **101920121**

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	74% 73%	86% 84%	63% 71%	83% 75%	89% 87%	-	*	-	100% *	73% *	*	87% 89%	84% 76%	80% 67%	80% 46%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 44%	56% 66%	25% 29%	52% 50%	66% 84%	-	*	-	60% *	45% *	*	54% 71%	60% 59%	44% 43%	20% 31%
At Masters Grade Level	2019 2018	27% 25%	29% 26%	36% 39%	25% 0%	13% 19%	53% 55%	-	*	-	40% *	9% *	*	35% 50%	40% 24%	16% 17%	10% 8%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	78% 75%	86% 83%	63% 71%	87% 79%	92% 89%	-	*	-	60% *	82% *	*	86% 83%	84% 83%	72% 67%	90% 56%
At Meets Grade Level or Above	2019 2018	49% 47%	49% 46%	61% 59%	38% 29%	48% 37%	70% 74%	-	*	-	60% *	64% *	*	59% 60%	64% 57%	36% 48%	50% 44%
At Masters Grade Level	2019 2018	25% 23%	26% 23%	39% 37%	13% 14%	30% 21%	46% 50%	-	*	-	40% *	36% *	* -	41% 43%	36% 30%	16% 33%	30% 25%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	69% 70%	83% 71%	33% 50%	74% 68%	95% 76%	-	* 88%	-	*	57% 78%	*	82% 79%	84% 63%	67% 54%	73% 47%
At Meets Grade Level or Above	2019 2018	44% 46%	44% 43%	60% 51%	17% 29%	58% 37%	74% 64%	-	* 63%	-	*	14% 67%	*	67% 60%	52% 40%	46% 33%	53% 32%
At Masters Grade Level	2019 2018	22% 24%	24% 25%	36% 32%	17% 21%	32% 16%	45% 45%	-	* 38%	-	*	14% 44%	*	46% 40%	23% 23%	29% 28%	27% 26%
Grade 4 Mathematics At Approaches Grade Level or						• • • • • • • • • • • • • • • • • • • •	2 =0/		at.		*	0.504		000/	0=0/	= 407	- 40/
Above	2019 2018	75% 78%	72% 75%	87% 70%	50% 40%	84% 68%	97% 79%	-	* 89% *	-	* *	86% 73%	* * *	88% 77%	87% 61%	71% 50%	71% 50%
At Meets Grade Level or Above	2019 2018	48% 49%	49% 46%	69% 50%	17% 20%	58% 53%	84% 56%	-	78% *	-	*	43% 64%	*	68% 64%	70% 33%	50% 36%	64% 40%
At Masters Grade Level	2019 2018	28% 27%	33% 27%	47% 29%	17% 7%	47% 16%	53% 38%	-	56%	-	*	14% 27%	*	45% 36%	50% 19%	38% 17%	43% 25%
Grade 4 Writing At Approaches Grade Level or Above	2019	67%	65%	78%	33%	63%	92%	_	*	_	*	43%	*	84%	71%	52%	46%
At Meets Grade Level or Above	2018 2019	63% 35%	61% 37%	60% 47%	19% 17%	63% 37%	71% 59%	-	78% *	- -	* *	64% 14%	* * *	69% 54%	49% 39%	40% 30%	40% 38%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	40% 13% 13%	39% 16% 18%	19% 17% 13%	32% 11% 16%	50% 22% 21%	- - -	67% * 33%	- -	*	45% 14% 27%	*	44% 19% 24%	32% 13% 11%	35% 9% 16%	35% 15% 20%
Grade 5 Reading^ At Approaches Grade Level or																	
Above	2019 2018	86% 84%	83% 77%	90% 85%	83% 92%	79% 77%	100% 84%	-	90% 100%	-	*	79% 67%	*	89% 84%	93% 85%	76% 79%	87% 63%
At Meets Grade Level or Above	2019 2018	54% 54%	54% 51%	66% 65%	50% 67%	63% 59%	83% 68%	-	40% 60%	-	*	64% 50%	*	64% 66%	69% 65%	48% 60%	40% 31%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

															Non-		EL
					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
At Mantaus Considert and	2010	State 29%			American			Indian	Asian	Islander	Races	(Current)	<u>(Former)</u>		Enrolled		Monitored)
At Masters Grade Level	2019 2018	29% 26%	32% 26%	45% 35%	33% 17%	42% 27%	59% 44%	-	20% 60%	-	*	36% 17%	_	45% 41%	45% 29%	28% 30%	27% 19%
Grade 5 Mathematics [^]	2010	2070	2070	33 /0	17 70	27 70	44 70	-	0070	-		17 70	-	4170	2970	30 70	1970
At Approaches Grade Level or																	
Above	2019	90%	86%	89%	75%	84%	93%	_	100%	_	*	79%	*	86%	93%	80%	81%
	2018	91%	86%	91%	92%	95%	83%	-	100%	-	*	100%	-	91%	91%	89%	76%
At Meets Grade Level or Above	2019	58%	58%	73%	42%	63%	87%	-	89%	-	*	79%	*	68%	79%	48%	69%
	2018	58%	54%	73%	77%	64%	75%	-	100%	-	*	50%	-	78%	68%	70%	47%
At Masters Grade Level	2019 2018	36% 30%	40% 29%	53% 48%	8% 23%	42% 41%	73% 58%	-	78% 100%	-	*	50% 17%	*	50% 59%	59% 38%	24% 45%	44% 41%
Grade 5 Science		00,0	2570	10,0	2070	,	3070		.0070			.,,,		33,0	33,0	.0 70	,0
At Approaches Grade Level or																	
Above	2019	75%	71%	83%	64%	74%	93%	-	90%	-	*	71%	*	80%	89%	64%	73%
	2018	76%	70%	73%	69%	59%	84%	-	80%	-	*	67%	-	75%	71%	68%	53%
At Meets Grade Level or Above	2019	49%	46%	63%	36%	58%	76%	-	70%	-	*	71%	*	66%	57%	48%	60%
	2018	41%	38%	54%	38%	41%	72%	-	60%	-	*	50%	-	63%	46%	50%	24%
At Masters Grade Level	2019	24%	23%	39%	27%	21%	55%	-	40%	-	*	64%	*	43%	32%	32%	33%
Grade 6 Mathematics	2018	17%	14%	24%	23%	9%	32%	-	40%	-	*	33%	-	28%	20%	20%	18%
At Approaches Grade Level or																	
Above	2019	81%	80%	*					*						*		
Above	2019	77%	74%	*	_	_	*	_	_	_	_	-	_	_	*	-	_
At Meets Grade Level or Above	2019	47%	51%	*	_	_	_	_	*	_	_	_	_	_	*	_	_
, it cold c. a do 2000 o. 7 ibo 10	2018	44%	47%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
At Masters Grade Level	2019	21%	26%	*	-	-	-	-	*	-	-	-	-	-	*	-	-
	2018	18%	22%	*	-	-	*	-	-	-	-	-	-	-	*	-	-
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	76%	85%	62%	79%	94%	-	94%	-	82%	73%	100%	85%	86%	70%	75%
	2018	77%	74%	76%	60%	73%	82%	-	88%	-	85%	74%	50%	80%	72%	64%	54%
At Meets Grade Level or Above	2019	50%	51%	62%	33%	54%	74%	-	60%	-	54%	55%	85%	62%	61%	44%	51%
At Masters Crade Level	2018	48%	48%	56%	38%	47%	68%	-	67%	-	45%	54%	33%	62%	49%	47%	36%
At Masters Grade Level	2019 2018	24% 22%	25% 22%	39% 32%	20% 15%	29% 21%	50% 43%	-	40% 49%	-	39% 30%	34% 28%	46% 17%	41% 40%	37% 24%	24% 26%	30% 23%
All Grades ELA/Reading	2010	22 /0	22 /0	J2 /0	1370	2170	45/0	_	4370	_	30 /0	2070	17 /0	40 /0	24 /0	2070	23 /0
At Approaches Grade Level or																	
Above	2019	75%	72%	86%	65%	79%	94%	_	94%	_	91%	72%	100%	86%	87%	74%	80%
	2018	74%	71%	80%	70%	74%	82%	-	94%	-	100%	74%	*	84%	74%	67%	52%
At Meets Grade Level or Above	2019	48%	49%	60%	35%	57%	73%	-	35%	-	55%	47%	60%	61%	60%	46%	40%
	2018	46%	47%	60%	42%	49%	73%	-	53%	-	71%	58%	*	65%	54%	46%	31%
At Masters Grade Level	2019	21%	21%	39%	27%	28%	51%	-	18%	-	45%	22%	20%	41%	35%	24%	23%
All Crades Math	2018	19%	20%	35%	15%	21%	49%	-	41%	-	43%	26%	*	44%	26%	26%	19%
All Grades Mathematics																	
At Approaches Grade Level or	2010	920/	900/	070/	650/	050/	0.40/		0.40/		720/	010/	1000/	070/	000/	740/	900/
Above	2019 2018	82% 81%	80% 78%	87% 81%	65% 66%	85% 82%	94% 85%	-	94% 89%	-	73% 71%	81% 81%	100% *	87% 83%	88% 78%	74% 69%	80% 60%
At Meets Grade Level or Above	2019	52%	53%	67%	35%	56%	80%	-	82%	-	64%	66%	100%	64%	70% 72%	45%	63%
	2018	50%	49%	60%	43%	52%	68%	-	83%	-	43%	57%	*	66%	52%	52%	43%
At Masters Grade Level	2019	26%	27%	47%	12%	39%	56%	-	71%	-	45%	38%	80%	45%	49%	26%	40%
	2018	24%	22%	38%	14%	27%	48%	-	67%	-	29%	29%	*	45%	30%	32%	30%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	67%	78%	33%	63%	92%	_	*	_	*	43%	*	84%	71%	52%	46%
	2018	66%	64%	60%	19%	63%	71%	_	78%	-	*	64%	*	69%	49%	40%	40%
At Meets Grade Level or Above	2019	38%	40%	47%	17%	37%	59%	_	*	_	*	14%	*	54%	39%	30%	38%
	2018	41%	41%	39%	19%	32%	50%	_	67%	_	*	45%	*	44%	32%	35%	35%
At Masters Grade Level	2019	14%	17%	16%	17%	11%	22%	_	*	_	*	14%	*	19%	13%	9%	15%
	2018	13%	16%	18%	13%	16%	21%	_	33%	-	*	27%	*	24%	11%	16%	20%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	83%	64%	74%	93%	_	90%	_	*	71%	*	80%	89%	64%	73%
715070	2018	80%	77%	73%	69%	59%	84%	_	80%	_	*	67%	_	75%	71%	68%	53%
At Meets Grade Level or Above	2019	54%	55%	63%	36%	58%	76%	_	70%	_	*	71%	*	66%	57%	48%	60%
At Meets Glade Level of Above	2019	51%	51%	54%	38%	41%	72%	_	60%	_	*	50%	_	63%	46%	50%	24%
At Masters Grade Level	2019	25%	28%	39%	27%	21%	55%	_	40%	_	*	64%	*	43%	32%	32%	33%
At iviasiers Grade Level	2019	23%	23%	24%	23%	9%	32%	-	40%		*	33%		43% 28%	20%	20%	18%
	2010	2370	2370	24 70	2370	570	J270	-	4070	-	•	3370	-	2070	2070	2070	1070

Texas Academic Performance Report 2018-19 Campus Progress

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	61 64	62 74	33 75	78 53	58 83	-	* 86	-	*	17 88	*	63 77	61 70	63 70	89 71
Grade 4 Mathematics	2019 2018	65 65	68 65	76 58	50 64	53 78 47	83 78 57	-	* 75	-	*	50 60	*	76 60	76 54	67 49	71 63
Grade 5 ELA/Reading	2019 2018	81 80	86 82	94 89	95 78	94 93	92 86	-	94 100	-	*	91 83	*	91 88	98 91	93 89	93 95
Grade 5 Mathematics	2019 2018	83 81	83 82	88 92	58 80	82 93	100 95	-	100 100	-	*	77 83	*	86 92	92 93	75 90	90 92
Grade 6 Mathematics	2019 2018	54 56	62 59	*	-	-	- *	-	*	-	-	-	-	-	*	-	-
All Grades Both Subjects	2019 2018	69 69	70 70	80 77	64 74	83 73	80 79	-	98 88	-	70 85	67 77	83 50	80 78	81 77	74 76	86 79
All Grades ELA/Reading	2019 2018	68 69	69 70	78 81	74 76	86 75	73 84	-	96 92	-	60 90	65 86	*	78 82	78 81	78 81	91 82
All Grades Mathematics	2019 2018	70 70	71 69	82 74	56 71	80 72	88 73	-	100 85	-	80 80	68 69	*	81 74	84 74	71 71	81 76

Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

		State	District	Campus	African s American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	ts								,,,,,,,,,,					
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	34% 31%	50% 47%	50% 73%	36%	80% 42%	-	*	- -	- -	40% *	50% 38%	54% *
Mathematics	2019 2018	45% 47%	37% 39%	50% 47%	50% 50%	38% 60%	60% *	-	*	-	*	43% *	47% 38%	40% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on	First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	74%	81%	73%	80%	87%	-	70%	-	*	63%	64%	33%
STAAR Cumulative Met Standard	2019	22%	26%	19%	27%	20%	13%	-	30%	-	*	38%	36%	67%
STAAR Cultidiative Wet Standard	2019	86%	83%	86%	73%	80%	94%	-	80%	-	*	75%	64%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on	2019	AR Adminis 83%	tration 78%	87%	64%	87%	91%	-	100%	-	*	75%	73%	58%
Students Requiring Accelerated Instruction	2019	17%	22%	13%	36%	13%	9%	_	0%	_	*	25%	27%	42%
STAAR Cumulative Met Standard	2019	90%	86%	89%	64%	87%	94%	-	100%	-	*	75%	77%	67%

Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 495 Grade Span: PK - 05 (Current EL Students)

STAAR Performance Rate by Subject and Performance Level									BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 76% 85% - 64% 64% - 9 66% 64% 64% - 9 66% 66% 41% 55% 41% 35% 41% 41% 41% 41% 41% 41% 41% 41% 41% 41			State	District	Campus	<u>s Education</u>	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 79% 76% 76% 85% 64% 64% - * 64% 66% At Meets Grade Level or Above 2018 77% 76% 35% 37% 0% 91% 35% 41% At Meets Grade Level or Above 2019 40% 42% 52% 55% 10% 20% 0% 55% 37% 0% 91% 35% 41% At Masters Grade Level 2019 40% 42% 52% 55% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 55% 13% 32% 42% 32% 32% 10% 20% 0% 50% 12% 32% 32% 32% 10% 20% 0% 10% 0% 90% 13% 90% 13% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12		erformance I	Level													
At Maests Grade Level or Above 2019 50% 65% 62% 33% 33% 33% - 33% 33% 41% At Maest Grade Level or Above 2019 50% 65% 52% - 33% 33% 33% - 33% 33% - 33% 33% - 33% 33%		2010	700/	700/	050/						C 40/	C 40/		*	C 40/	CC0/
At Meets Grade Level or Above 2019 50% 51% 62%	At Approaches Grade Level of Above					-	-	-	-	-						
At Masters Grade Level or Above 2019 24% 25% 39% 19% 20% 00% 55% 19% 22% 98% 14 18%	At Moots Grade Level or Above					-	-	-	-	-						
At Masters Grade Level or Above 2019 24% 25% 38% 18% 18% 18% - * 18% 18% 18% 18% 18% 18% 18% 18% 18% 18%	At Meets Grade Level of Above					-	-	-	-	_						
Al Grades ELAReading At Approaches Grade Level or Above 2019 75% 72% 86% 98 98 98 98 98 98 98 98 98 98 98 98 98	At Masters Grade Level					_	_	_	_	_			-			
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 72% 86%	A masters Grade Level					_	_	_	_	_			0%	9%		
At Approaches Grade Level or Above 2019 75% 72% 86% 72% 72% 72% 32% At Meets Grade Level or Above 2019 48% 49% 60% 2018 48% 49% 60% 2015% 16% 16% - 15% 15% 15% At Masters Grade Level 2019 21% 21% 39% 15% 16% 10% 10% - 10% 10% 10% 10% 10% 10% 10% 10% 10% 10%	All Grades ELA/Reading														- , -	
At Meets Grade Level or Above 2019 48% 49% 60% 30% 32% * * 30% 38% At Meets Grade Level or Above 2018 46% 49% 60% 24% 24% 24% 4 * . * 24% 24% At Masters Grade Level 2018 21% 21% 21% 39% 15% 15% 16% * - 15% 19% At Masters Grade Level 2019 21% 21% 39% 30% 30% 3 * * 30% 3 * 5 * 30% 5 * 5 * 5 * 5 * 5 * 5 * 5 * 5 * 5 * 5		2019	75%	72%	86%	_	_	_	_	_	72%	72%	_	*	72%	73%
At Meets Grade Level or Above	· · · · · · · · · · · · · · · · · · ·				80%	_	_	-	_	-			*	*	30%	
At Masters Grade Level or Above 2019 2019 2019 2019 2019 2019 2019 2019	At Meets Grade Level or Above	2019	48%	49%	60%	_	_	-	_	-			-	*	24%	23%
All Grades Mathematics All Approaches Grade Level or Above		2018	46%	47%	60%	_	_	-	_	-		16%	*	*	15%	
All Grades Mathematics Al Approaches Grade Level or Above 2019 82% 87% 81% 72% 72% - 72% 47% 9	At Masters Grade Level	2019	21%	21%	39%	-	-	-	-	-	10%	10%	-	*	10%	10%
At Approaches Grade Level or Above 2019 82% 80% 87% 72% 72% 72% 72% 72% 73% At Meets Grade Level or Above 2019 52% 53% 67% 45% 50% At Meets Grade Level or Above 2019 52% 53% 67% 26% 24% 48% 48% - 148% 50% At Masters Grade Level 2019 26% 27% 47% 26% 231% At Masters Grade Level 2019 26% 27% 47% 26% 231% 34% 34% 50% 21% At Masters Grade Level 2019 26% 27% 47% 18% 19% - 18% 19% - 18% 17% 17% 18% 17% 18% 19% 18% 19% 18% 19% 18% 19% 18% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12		2018	19%	20%	35%	-	-	-	-	-	3%	3%	*	*	3%	5%
At Meets Grade Level or Above 2019 52% 53% 67% 45% 47% 47% * 45% 50% 50% At Masters Grade Level or Above 2019 26% 29% 49% 60% 26% 28% 28% * 26% 31% 33% At Masters Grade Level 2019 26% 22% 38% 18% 19% * 18% 13% 33% 33% At Masters Grade Level or Above 2019 26% 67% 78% 18% 19% * 18% 17% 18% 17% At Masters Grade Level or Above 2019 68% 67% 64% 60% 20% 211% * 20% 25% 25% 24% 31% At Masters Grade Level or Above 2019 38% 40% 47% 20% 211% * 20% 25% 25% At Masters Grade Level or Above 2019 38% 40% 47% 20% 211% * 20% 25% At Masters Grade Level or Above 2019 38% 40% 47% 20% 211% * 20% 25% At Masters Grade Level or Above 2019 38% 40% 47% 20% 211% * 20% 25% At Masters Grade Level or Above 2019 38% 41% 41% 38% 20% 211% * 20% 25% 25% At Masters Grade Level or Above 2019 41% 17% 16% 20% 211% * 20% 25% 25% At Masters Grade Level or Above 2019 41% 17% 16% 20% 211% * 20% 25% 25% At Masters Grade Level or Above 2019 54% 55% 63% 20% 21% 25% 26% 38% At Meets Grade Level or Above 2019 54% 55% 63%	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 53% 67%	At Approaches Grade Level or Above	2019	82%	80%	87%	-	-	-	-	-	72%	72%	-	*	72%	73%
2018 50% 49% 60% 26% 25% 25% * 26% 31% At Masters Grade Level or Above 2019 26% 22% 47% 2 18% 19% * 18% 17% 21% 21% 24% 22% 38% 18% 19% * 18% 17% 21% 21% 21% 24% 22% 38% 18% 19% * 18% 17% 21% 21% 21% 21% 21% 21% 21% 21% 21% 21	• •	2018	81%	78%	81%	-	-	-	-	-	45%	47%	*	*	45%	50%
At Masters Grade Level 2019 26% 27% 47% 34% 34% 34% 2 34% 33% 33% 34% 34% 3 34% 3 34% 3 34% 3 34% 3 33% 33%	At Meets Grade Level or Above	2019				-	-	-	-	-	48%		-	*		50%
18						-	-	-	-	-			*	*		
All Grades Writing At Approaches Grade Level or Above	At Masters Grade Level					-	-	-	-	-						
At Approaches Grade Level or Above 2019 68% 67% 78% 13% 13% 13% - * 13% 22% 25% At Meets Grade Level or Above 2018 66% 64% 60% 20% 21% * * 20% 25% At Meets Grade Level or Above 2019 38% 40% 47% 0 0% 0% - * 00% 11% 4 20% 25% At Masters Grade Level or Above 2018 41% 41% 39% 0 0% 0% 0% - * 00% 0% 25% At Masters Grade Level 2019 14% 17% 16% 0 0% 0% 0% - * 0 0% 0% 0% 25% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	24%	22%	38%	-	-	-	-	-	18%	19%	*	*	18%	17%
At Meets Grade Level or Above 2019 38% 40% 47% 20% 21% * 20% 25% 25% At Meets Grade Level or Above 2019 38% 40% 47% 0% 0% 0% - * 0% 0% 11% At Masters Grade Level 2019 14% 11% 19% 16% 0% 0% 0% - * 0% 0% 0% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	All Grades Writing															
At Meets Grade Level or Above 2019 38% 40% 47% 20% 27% - * 20% 27% At Masters Grade Level or Above 2019 44% 47% 16% 20% 27% 21% * 200% 25% 25% At Masters Grade Level 2018 13% 16% 18% 20% 27% 7% 7% * * 20% 25% 25% 2018 13% 16% 18% 20% 27% 7% 7% * * 7% 6% 25% 25% 25% 2018 13% 16% 18% 7% 7% 7% * * 7% 6% 25% 25% 2018 2018 13% 16% 18% 7% 7% 7% * * 7% 6% 25% 25% 2018 2019 2019 2019 2019 2019 2019 2019 2019	At Approaches Grade Level or Above					-	-	-	-	-				*		
At Masters Grade Level 2019 14% 17% 16% 20% 21% * * 20% 25% 25% 21% At Masters Grade Level 2019 14% 17% 16% 18% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%						-	-	-	-	-			*	*		
At Masters Grade Level 2019 14% 17% 16% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above					-	-	-	-	-			-	*		
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 83% 7% 7% * * * 7% 6% All Grades Science At Approaches Grade Level or Above 2019 81% 80% 77% 73% 60% 60% 60% 60% At Meets Grade Level or Above 2019 54% 55% 63% 36% 36% 36% - * 36% 38% At Meets Grade Level or Above 2019 54% 55% 63% 40% 40% 40% 40% 40% At Masters Grade Level 2019 25% 28% 39%						-	-	-	-	-				*		
All Grades Science At Approaches Grade Level or Above 2019 81% 80% 77% 73% 60% 60% 60% 36% 36% - * 36% 38% 38% At Meets Grade Level or Above 2019 54% 55% 63% 60% 60% 60% 60% 38% At Meets Grade Level or Above 2019 54% 55% 63% 0% 0% 0% 40% 40% 40% At Masters Grade Level or Above 2019 25% 28% 39% 0% 0% 0% - * 0% 0% - * 0% 0% 0% At Masters Grade Level 2019 25% 28% 39% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Masters Grade Level			,.		-	-	-	-	-				*		
At Approaches Grade Level or Above 2019 81% 80% 77% 73% 60% 60% 60% 60% 38% At Meets Grade Level or Above 2019 54% 55% 63% 36% 36% 36% - * 36% 38% 38% At Meets Grade Level or Above 2019 54% 55% 63% 36% 36% 36% - * 36% 36% 38% At Meets Grade Level or Above 2018 51% 51% 54% 0% 0% * 0% 0% * 0% 0% At Masters Grade Level 2019 25% 28% 39% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%		2018	13%	16%	18%	-	-	-	-	-	7%	7%	*	*	7%	6%
At Meets Grade Level or Above 2019 54% 55% 63% 36% 36% - * 36% 38% 40% At Meets Grade Level or Above 2019 54% 55% 63% 40% 40% 40% 40% 40% At Mosters Grade Level 2019 25% 28% 39%																
At Meets Grade Level or Above 2019 54% 55% 63% 40% 40% 40% 40% 40% At Masters Grade Level 2019 25% 28% 39% 0% 0% 0% - * 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above					-	-	-	-	-			-	-		
At Masters Grade Level 2018 51% 51% 54% 0% 0% 0% - * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%						-	-	-	-	-			-	*		
At Masters Grade Level 2019 25% 28% 39% 10% 10% 10% 10% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0	At Meets Grade Level or Above					-	-	-	-	-			-	-		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 80% 86% 86% - * 86% 86% - * 86% 86% All Grades ELA/Reading 2019 68% 69% 70% 77% 74% 78% * * 74% 74% All Grades ELA/Reading 2019 68% 69% 78% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% 87% * * 81% 82% All Grades Mathematics 2018 70% 69% 74% 54% 54% Eading 2019 41% 34% 50% 54% 54% Mathematics 2019 45% 37% 50% 40% 40% 40% 40%	At Mantage Consider Layer					-	-	-	-	-			-	*		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 70% 80% 86% 86% - * 86% 86% All Grades Both Subjects 2018 69% 70% 77% 74% 78% * 74% 74% 74% All Grades ELA/Reading 2019 68% 69% 78% 91% 91% - * 91% 92% All Grades Mathematics 2019 70% 71% 82% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% - * 81% 82% 82% All Grades Mathematics 2018 70% 69% 74% 67% 71% * * 67% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 50% 54% 54% 54% 54% Mathematics 2019 45% 37% 50% 40% 40% 40% 40% 40%	At Masters Grade Level					-	-	-	-	-			-	-		
All Grades Both Subjects 2019 69% 70% 80% 86% 86% - * 86% 86% All Grades Both Subjects 2018 69% 70% 77% 74% 78% * * 74% 74% 74% All Grades ELA/Reading 2019 68% 69% 78% 91% 91% - * 91% 92% 2018 69% 70% 81% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% - * 81% 82% 2018 70% 69% 74% 67% 71% * * 67% 66% 82%		2018	23%	23%	24%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Both Subjects 2019 69% 70% 80% 86% 86% - * 86% 86% All Grades Both Subjects 2018 69% 70% 77% 74% 78% * * 74% 74% 74% All Grades ELA/Reading 2019 68% 69% 78% 91% 91% - * 91% 92% 2018 69% 70% 81% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% - * 81% 82% 2018 70% 69% 74% 67% 71% * * 67% 66% 82%	School Progress Domain Academic Group	th Score														
2018 69% 70% 77% 74% 78% * 74% 74% 74% All Grades ELA/Reading 2019 68% 69% 78% 91% 91% - * 91% 92% 2018 69% 70% 81% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% 81% - * 81% 82% 2018 70% 69% 74% 67% 71% * * 67% 66% 81%			60%	70%	200/						960/	960/-		*	960/-	960/
All Grades ELA/Reading 2019 68% 69% 78% 91% 91% 91% - * 91% 92% 2018 69% 70% 81% 91% 91% 91% - * 91% 92% All Grades Mathematics 2019 70% 71% 82% 81% 81% 82% 2018 70% 69% 74% 67% 71% * * 67% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 50% 54% 54% 54% 54% 54% 54% All Grades Mathematics 2019 45% 37% 50%	All Grades Both Subjects					-	-	-	-	-			*	*		
2018 69% 70% 81% 81% 87% * * 81% 82% All Grades Mathematics 2019 70% 71% 82% 81% 81% 81% - * 81% 82% 2018 70% 69% 74% 67% 71% * * 67% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 50% 54% 54% 54% 54% 2018 38% 31% 47% * * * * * - * * * * *	All Crados El A/Poading					-	-	-	-	-				*		
All Grades Mathematics 2019 70% 71% 82% 81% 81% - * 81% 82% 67% 71% * * 67% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 31% 47% 54% 54% 54% 54% 54% 54% 2018 38% 31% 47%	All Grades ELA/Reading					-	-	-	-	-			*	*		
2018 70% 69% 74% 67% 71% * * 67% 66% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 50% 54% 54% 54% 54% 2018 38% 31% 47% * * * * - * * * Mathematics 2019 45% 37% 50% 40% 40% 40% 40%	All Crades Mathematics					-	-	-	-	-						
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 34% 50% - - - - 54% 54% - - 54% 54% 2018 38% 31% 47% - - - - * <td>All Grades ividule mades</td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>_</td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td></td>	All Grades ividule mades					-	-	-	-	_				*		
Reading 2019 41% 34% 50% 54% 54% 54% 54% 54% 2018 38% 31% 47% * * * * - * * * Mathematics 2019 45% 37% 50% 40% 40% 40% 40%		2010	7070	03/0	/ - / /0	-	-	-	-	_	07 /0	/ 1 /0			O7 /0	00 /0
Reading 2019 41% 34% 50% 54% 54% 54% 54% 54% 2018 38% 31% 47% * * * * - * * * Mathematics 2019 45% 37% 50% 40% 40% 40% 40%	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient P	assing STA	ΔR)									
2018 38% 31% 47 % * * * * - * * Mathematics 2019 45% 37% 50 % 40% 40% 40% 40%								_	_	_	54%	54%	_	_	54%	54%
Mathematics 2019 45% 37% 50% 40% 40% 40% 40%	. Codding		, .			_	_	_	_	_			*	_		
	Mathematics					_	_	_	-	_	40%	40%	_	_	40%	40%
		2018	47%	39%	47%	_	_	-	_	-		*	*	-	*	*

District Name: SPRING BRANCH ISD

Campus Name: NOTTINGHAM EL

Campus Number: 101920121

Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

				A f::			A		Da elfi e	Two or	Cassial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	Juic	District	Campas	7 tillerieuri	mopanie	vviiice	matan	7131411	isianiaei	races		Disuav	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 89%	100% 74%	100% 97%	100% 91%	- -	98% 94%	-	100% 82%	100% 89%	100% 81%	99% 72%
Mobile Other Exclusions	4% 1%	4% 2%	6% 4%	20% 5%	2% 1%	2% 7%	- -	4% 0%	-	18% 0%	11% 0%	7% 12%	2% 25%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	2% 2% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 95%	99% 92%	99% 92%	100% 94%	100% 93%	- -	100% 82%	- -	91% 91%	97% 95%	99% 95%	100% 82%
Mobile Other Exclusions	4% 1%	3% 1%	5% 2%	8% 0%	5% 1%	5% 1%	- -	3% 15%	-	0% 0%	0% 2%	1% 3%	8% 11%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	- - -	9% 9% 0%	3% 3% 0%	1% 1% 0%	0% 0% 0%

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2017-18	95.4%	95.4%	96.5%	96.3%	95.5%	96.8%	_	97.9%	_	96.6%	95.4%	95.9%	96.3%
2016-17	95.7%	95.9%	96.2%	94.7%	95.5%	96.8%	-	97.7%	-	97.0%	95.4%	95.5%	96.4%
A													
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.6%											
2017-16	0.4%	0.6%	-	-	-	-	-	-	-	-	-	-	
2010-17	0.3%	0.970	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	2.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2018	2)												
Graduated	90.0%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	91.1%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	93.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	34.570	33.370	_										
Graduated	89.7%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	90.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	93.1%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.170	93.170	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2017													
Graduated	92.0%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	92.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	7.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	92.1%	92.2%	_	_	-	_	-	_	_	_	_	_	_
Graduated	32.170	32.Z/0	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	Campus	American	TISPAITIC -	ville	illulali -	ASIAII	isiariuer -	- Races	<u> </u>	DISAUV	(Current)
Continued HS	0.5%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	7.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	92.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	32.7 70											
and Continuers	93.4%	92.8%											
Class of 2015	93.470	92.070	_	-	-	-	-	-	-	-	-	-	-
	04.00/	02.00/											
Graduated	91.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2018	90.0%	90.3%	-	-	-	-	-	-	_	-	-	-	_
Class of 2017	89.7%	89.2%	-	-	-	_	-	_	-	_	-	-	_
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2018	68.5%	50.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	88.5%	92.9%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 17	00.570	32.370											
FHSP-E Graduates (Longitudina	al Data)												
Class of 2018	5.0%	2.2%											
Class of 2016 Class of 2017	5.0% 6.0%	2.2% 0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FUSD DI A Conductor (Lorostord	D -4-1												
FHSP-DLA Graduates (Longitud		04 50/											
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2018	86.8%	83.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	83.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	25.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	91.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	2.1%	-	_	-	_	_	_	_	_	_	_	_
2016-17	7.2%	3.4%	_	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual R	(ata)												
2017-18	81.5%	81.2%	_	_	_	_	_	_	_	_	_	_	_
2016-17	56.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2010-17	30.370	U. 4 /0	-	-	-	-	-	-	-	-	-	-	-
DITED/DAD/ELICO E/ELICO OL A	Cuadinata a / 4	mmund Date'											
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	82.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	82.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus Graduation Profile

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	2,331	347,893
By Ethnicity:				
African American	-	-	104	43,502
Hispanic	-	-	1,206	173,272
White	-	-	781	107,052
American Indian	-	-	5	1,226
Asian	-	-	200	15,589
Pacific Islander	-	-	3	528
Two or More Races	-	-	32	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	27	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	9	3,538
Foundation H.S. Program (No Endorsement)	-	-	433	49,432
Foundation H.S. Program (Endorsement)	-	-	46	16,542
Foundation H.S. Program (DLA)	-	-	1,816	272,526
Special Education Graduates	-	_	107	25,962
Economically Disadvantaged Graduates	-	-	931	166,956
LEP Graduates	-	-	267	21,359
At-Risk Graduates	-	-	969	144,805

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)	***									
College, Career, or Military Ready 2017-18	(Annual Gra 65.5%	aduates) 68.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates) 2017-18	50.0%	62.3%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2017-18 Mathematics	58.2%	69.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	46.0%	63.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	59.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grade Any Subject	uates)												
2017-18	20.7%	15.6%	-	_	_	_	-	_	_	_	_	_	_
2016-17	19.9%	10.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	duates)											
2017-18	20.4%	33.4%	-	_	-	_	-	_	_	_	_	_	_
2016-17	20.1%	33.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	duates)												
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual 2017-18	Graduates)	0.0%	_	_	-	_	_	_	-	_	_	_	_
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2017-18	28.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	8.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificat	tion (Annual	l Graduates)											
2017-18	4.8%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and 3 2017-18	Workforce I	Readiness (A	Annual Gradua	tes)	_	_	_	_	_	_	_	_	_
2016-17	1.0%	0.1%	-	_	-	_	-	_	-	_	-	_	_
CTE Coherent Sequence Coursew	ork Aligned	with Industry	/-Based Certifi	cations (Annu	al Graduates)								
2017-18	38.7%	26.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	12.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enlistmen	t(Annual Gradu	uates)											
2017-18	4.3%	0.9%	-	-	-	-	-	-	-	_	-	-	-
2016-17	2.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	d Degree Plan a	and Identified	as a current S	Special Educat	ion Student (An	nual Graduate	s)						
2017-18	2.6%	0.6%	-		-`	-	-	-	-	-	-	-	-
Graduates with Level I or Leve	el II Certificate (Annual Gradu	ates)										
2017-18	0.6%	0.0%	· -	-	-	-	-	_	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >=				American	riispanic	Willie	malan	Asian	isiariaei	Naces	Lu	Disauv	(Current)
Reading			,										
2017-18	32.1%	14.9%	_	_	_	_	_	_	_	_	_	_	_
2016-17	23.4%	15.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2017-18	23.7%	16.3%	_	_	_	_	_	_	_	_	_	_	_
2016-17	19.8%	19.4%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2017-18	18.1%	7.3%	_	_	_	_	_	_	_	_	-	_	-
2016-17	12.9%	8.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	35.4%	_	_	_	_	_	_	_	_	_	_	_
2016-17	50.5%	31.7%	_	_	_	_	_	_	_	_	_	_	_
20.0	20.570	3 , 0											
Completed and Received Cre	edit for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/												
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects													
2018	25.8%	39.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	14.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	13.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	17.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	30.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	63.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	60.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	56.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	55.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	60.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

										Two or			
			_	African			American	_	Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	51.3%	59.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	38.0%	57.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	54.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	49.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates) ***												
Tested													
2017-18	74.6%	99.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	97.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	49.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects													
2017-18 English Language Arts and Writing	1036	1065	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	529	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017-18	515	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	25.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	25.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	24.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	24.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours			•								-		,
Any Subject	•	•											
2017-18	43.4%	45.2%	-	_	_	_	_	_	_	_	_	_	-
2016-17	37.1%	39.4%	-	-	-	-	-	-	-	_	-	_	_
English Language Arts													
2017-18	17.3%	21.4%	-	_	-	_	_	_	_	_	_	_	_
2016-17	16.8%	19.4%	-	_	_	_	_	_	_	_	_	_	-
Mathematics													
2017-18	20.7%	30.6%	-	_	-	_	_	_	_	_	_	_	_
2016-17	19.5%	27.4%	-	_	_	_	_	_	_	_	_	_	-
Science													
2017-18	21.2%	18.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	5.7%	5.8%	-	_	-	_	_	_	_	_	_	_	_
Social Studies													
2017-18	22.8%	25.7%	_	_	_	_	_	_	_	_	_	_	_
2016-17	21.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	53.5%	-	_	-	_	_	_	_	_	_	_	_
2015-16	54.7%	55.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	68.5%	-			-	_	_	_	_	_	_	_
2015-16	55.7%	71.0%	-	_	-	_	-	_	_	_	_	_	-

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

	Car			
Student Information	Ca Count	Percent	District	State
Total Students	495	100.0%	34,632	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	24	4.8%	5.9%	4.4%
Kindergarten	59	11.9%	6.6%	6.9%
Grade 1	82	16.6%	6.7%	7.1%
Grade 2	90	18.2%	6.9%	7.2%
Grade 3	84	17.0%	7.2%	7.3%
Grade 4	78	15.8%	7.4%	7.6%
Grade 5	78	15.8%	7.6%	7.7%
Grade 6	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	7.3%	7.5%
Grade 8	0	0.0%	7.3%	7.5%
Grade 9	0	0.0%	7.8%	8.1%
Grade 10	0	0.0%	7.6%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.9%	6.5%
Ethnic Distribution:				
African American	59	11.9%	4.9%	12.6%
Hispanic	130	26.3%	59.2%	52.6%
White	243	49.1%	26.9%	27.4%
American Indian	0	0.0%	0.3%	0.4%
Asian	38	7.7%	6.5%	4.5%
Pacific Islander	0	0.0%	0.0%	0.2%
Two or More Races	25	5.1%	2.2%	2.4%
Economically Disadvantaged	172	34.7%	58.9%	60.6%
Non-Educationally Disadvantaged	323	65.3%	41.1%	39.4%
Section 504 Students	30	6.1%	6.1%	6.5%
English Learners (EL)	89	18.0%	34.2%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	0.8%	1.4%
Students w/ Dyslexia	23	4.6%	2.9%	3.6%
At-Risk	190	38.4%	55.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	53			
Students with Intellectual Disabilities	13	24.5%	38.4%	42.4%
Students with Physical Disabilities	25	47.2%	24.5%	21.9%
Students with Autism	9	17.0%	18.3%	13.7%
Students with Behavioral Disabilities	**	17.U70 **	17.5%	20.6%
Students with Non-Categorical Early Childhood	*	*	1.4%	1.4%
Mobility (2017-18):				
Total Mobile Students	67	15.0%	11.2%	15.4%

Texas Academic Performance Report 2018-19 Campus Student Information

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

	Ca	mpus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	14	3.1%		
Hispanic	17	3.8%		
White	25	5.6%		
American Indian	0	0.0%		
Asian	5	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	1.3%		

	Non-S	Special Education F	Rates	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.6%	1.7%	0.0%	2.3%	6.2%
Grade 1	0.0%	1.0%	3.1%	0.0%	1.8%	5.5%
Grade 2	0.0%	0.9%	1.8%	0.0%	2.8%	2.3%
Grade 3	0.0%	0.4%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.0%	0.5%	0.0%	0.4%	0.5%
Grade 5	0.0%	0.1%	0.5%	0.0%	0.8%	0.6%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.3%	0.6%	-	0.0%	0.6%
Grade 8	-	0.2%	0.4%	-	0.0%	0.7%
Grade 9	-	4.1%	7.2%	-	9.6%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.8	19.0	18.9
Grade 1	20.5	19.0	18.8
Grade 2	22.0	19.6	18.7
Grade 3	20.4	20.5	18.9
Grade 4	19.3	19.8	19.2
Grade 5	24.0	22.9	21.2
Grade 6	1.0	19.6	20.4
Secondary:			
English/Language Arts	-	18.1	16.6
Foreign Languages	-	17.2	18.9
Mathematics	-	18.6	17.8
Science	-	19.3	18.9
Social Studies	-	19.9	19.3

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	38.9	83.2%	65.3%	64.1%
Teachers	32.9	70.3%	51.3%	49.8%
Professional Support	4.0	8.6%	10.1%	10.1%
Campus Administration (School Leadership)	2.0	4.3%	2.9%	3.0%
Educational Aides:	7.9	16.8%	8.8%	10.3%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	38.0	4,414.0
Part-time	0.0	n/a n/a	0.0	572.0
Counselors	0.0	11/4	0.0	372.0
Full-time	1.0	n/a	75.0	12,433.0
Part-time	0.0	n/a	4.0	1,097.0
T dit diffe	0.0	TIVA	4.0	1,037.0
Total Minority Staff:	16.9	36.1%	53.5%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	6.1%	7.7%	10.6%
Hispanic	4.0	12.2%	28.6%	27.7%
White	21.9	66.6%	57.8%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	4.0	12.2%	4.1%	1.7%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	3.0%	1.5%	1.1%
Males	2.0	6.1%	21.6%	23.8%
Females	30.9	93.9%	78.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	22.9	69.6%	71.0%	73.6%
Masters	8.0	24.3%	27.1%	24.3%
Doctorate	2.0	6.1%	1.5%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.8	8.5%	4.7%	7.0%
1-5 Years Experience	7.0	21.3%	28.2%	28.9%
6-10 Years Experience	4.0	12.2%	18.1%	19.0%
11-20 Years Experience	12.1	36.8%	29.4%	29.3%
Over 20 Years Experience	7.0	21.3%	19.5%	15.7%
Number of Students per Teacher	15.0	n/a	15.4	15.1

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.3	6.3
Average Years Experience of Principals with District	7.0	6.8	5.4
Average Years Experience of Assistant Principals	11.0	7.0	5.3
Average Years Experience of Assistant Principals with District	11.0	6.7	4.7
Average Years Experience of Teachers:	13.4	11.9	11.1
Average Years Experience of Teachers with District:	9.9	8.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,000	\$54,635	\$47,218
1-5 Years Experience	\$55,393	\$55,186	\$50,408
6-10 Years Experience	\$56,500	\$57,630	\$52,786
11-20 Years Experience	\$63,811	\$60,455	\$56,041
Over 20 Years Experience	\$66,793	\$67,953	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$61,356	\$59,643	\$54,122
Professional Support	\$65,719	\$72,536	\$64,069
Campus Administration (School Leadership)	\$89,944	\$93,872	\$78,947
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	2.2	633.8	6,043.6

Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: SPRING BRANCH ISD Campus Name: NOTTINGHAM EL Campus Number: 101920121 Total Students: 495 Grade Span: PK - 05 School Type: Elementary

Campus						
Program Information	Count	Percent	District	State		
Student Enrollment by Program:						
	07	17.00/	25.70/	10.70/		
Bilingual/ESL Education	87	17.6%	35.7%	19.7%		
Career & Technical Education	0	0.0%	18.8%	26.3%		
Gifted & Talented Education	48	9.7%	9.3%	8.1%		
Special Education	53	10.7%	8.1%	9.6%		
Teachers by Program (population served):						
Bilingual/ESL Education	3.8	11.6%	6.1%	6.4%		
Career & Technical Education	0.0	0.0%	3.4%	4.9%		
Compensatory Education	2.0	6.1%	3.9%	2.7%		
Gifted & Talented Education	0.0	0.0%	0.7%	2.0%		
Regular Education	24.3	73.7%	71.3%	71.4%		
Special Education	2.8	8.6%	12.5%	9.1%		
Other	0.0	0.0%	2.1%	3.6%		

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.