

# Spring Branch Independent School District

## Nottingham Elementary School

### 2021-2022 Campus Improvement Plan



# Mission Statement

Nottingham Elementary seeks to create an inclusive environment that is focused on the enhancement of each child's ability to become a problem-solver, goal-setter and successful citizen of the 21st century.

In our Learner-Centered Environment, the main focus of our campus will remain that of helping students to connect, personally and meaningfully, with individual learning and to develop self-responsibility. This focus will be reflected in the following areas: time management, grouping structures, emotional climate, efficient use of the physical environment, teacher and student ongoing self-reflection, goal-setting and accountability.

## Core Values

**Every Child:** We put students at the heart of everything we do.

**Collective Greatness:** We, as a community, leverage our individual strengths to reach challenging goals.

**Collaborative Spirit:** We believe in each other and find joy in our work.

**Limitless Curiosity:** We never stop learning and growing.

**Moral Compass:** We are guided by strong character, ethics and integrity.

## Core Characteristics of a T-2-4 Ready Graduate

**Academically Prepared:** Every Child finds joy in learning, has a learner's mindset and is motivated and equipped with the knowledge, skills and competencies to succeed in life.

**Ethical & Service-Minded:** Every Child acts with integrity, is personally responsible for their actions and is a civically-engaged community member.

**Empathetic & Self-Aware:** Every Child appreciates differences, forms secure relationships and cares for their own and others' emotional, mental and physical health.

**Persistent & Adaptable:** Every Child is fueled by their own passions, interests and goals and perseveres with confidence and courage.

**Resourceful Problem-Solver:** Every Child thinks critically and creatively and applies knowledge to find and solve problems.

**Communicator & Collaborator:** Every Child skillfully conveys thoughts, ideas, knowledge and information and is a receptive and responsive listener.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Nottingham ended the year with 595 students enrolled. Our campus breakdown is as follows:

Hispanic: 29%

African American: 13%

Asian: 7%

White: 45%

Two or more races: 5%

Economically Disadvantage 39%

English Learners: 26%

Special Ed: 16%

Attendance Rate: 97%

### Demographics Strengths

One of the things that makes NHE great is the diversity of our student population. Nottingham received an A rating in niche.com ratings of schools in Texas through various categories. Families are seeking our school out because of the diversity of students we serve. NHE has worked hard to ensure that our campus culture is inclusive and welcoming. We promote parent and student engagement to increase academic and social outcomes for our students.

# Priority Problem Statements

# Goals

**Goal 1: STUDENT ACHIEVEMENT.** Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 1: ACHIEVEMENT:** By June 2022, Nottingham Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 5 points at each performance level (approaches, meets, masters).

2020-21: Reading: 80% (approaches), 55% (meets), 33% (masters); Math: 75% (approaches), 59% (meets), 38% (masters)

2019-20: Not Rated due to COVID

2018-19: Reading: 86% (approaches), 60% (meets), 39% (masters); Math: 87% (approaches), 67% (meets), 47% (masters)

2017-18: Reading: 80% (approaches), 60% (meets), 35% (masters); Math: 81% (approaches), 60% (meets), 38% (masters)

**Evaluation Data Sources:** STAAR 3-8 Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Staff will attend professional development for TCRWP to develop their skills in teaching reading and writing. There will be a focus on differentiation to meet the needs of all students including SPED, 504, GT, at-risk, economically disadvantaged, and EL. Each PLC will have planning days to analyze data and make instructional adjustments for students. Materials and books will be purchased.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher skill set building Vertically aligned professional development</p> <p><b>Staff Responsible for Monitoring:</b> Teachers, Administrators, Instructional Leadership Team (ILT)</p> <p><b>Title I Schoolwide Elements:</b> 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Supplies &amp; Materials - 211 - Title I, Part A - \$23,745.34, Substitutes Professional Staff - 211 - Title I, Part A - \$500, Substitutes - 199 PIC 11 - Instructional Services - \$6,000, Other Reading Materials - 211 - Title I, Part A - \$4,500, Substitutes for Professional Development - 282 ARP21 (ESSER III Campus Allocations) - \$10,000</p>	Formative		
	Oct	Jan	Apr
			

Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide opportunities to inform parents on curriculum standards for all content areas. Give parents the tools needed to work with their children at home including: books, supplies, and manipulatives. Conference with parents so they will know how their child is growing both socially and academically. Encourage parents to attend Parent U sessions, PTA meetings, parent conferences, Title 1 meetings, and other parent meetings at flexible times. Parents, Students, and Staff will understand the components of the Parent and Family Engagement Policy, Home School Compact, and Title 1.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in parental involvement            Sign in sheets            Dates of materials distribution            Parent and Family Engagement Policy            Home School Compact</p> <p><b>Staff Responsible for Monitoring:</b> ILT, Staff</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Extra Duty Professional Pay - Curriculum Nights - 282 ARP21 (ESSER III Campus Allocations) - \$1,000, Magazines &amp; Periodicals - 211 - Title I, Part A - \$5,155.66, Supplies and Materials - 199 PIC 99 - Undistributed - \$500, Other Reading Materials (Parents) - 211 - Title I, Part A - \$1,168</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Teachers will participate in professional development for Math, Science, and Technology to learn new ways to address the needs of all students including at-risk, SPED, 504, GT, EL, and economically disadvantaged. Materials, books and supplies will be purchased to meet student needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students achievement. Build teacher capacity and content knowledge.</p> <p><b>Staff Responsible for Monitoring:</b> ILT, Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Substitutes - Support Staff - 199 PIC 11 - Instructional Services - \$3,185, General Supplies and Materials - 199 PIC 30 - At Risk School Wide SCE - \$4,620</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Resources, instructional materials, and technology will be purchased to enhance student learning and achievement for all students. Students will attend field trips to enhance their learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Improve student achievement and teacher capacity.</p> <p><b>Staff Responsible for Monitoring:</b> ILT Teachers Instructional Specialists</p> <p><b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Special Education Supplies - 199 PIC 23 - Special Education - \$340, Textbooks - 199 PIC 11 - Instructional Services - \$200, Other Contract Maint/Repair - 199 PIC 11 - Instructional Services - \$1,000, Resources, Materials, Supplies - 199 PIC 25 - ESL/Bilingual - \$2,440, Technology Equipment - 199 PIC 30 - At Risk School Wide SCE - \$1,000, Technology Equipment - 199 PIC 11 - Instructional Services - Resources and materials - \$200, Student Transportation - 211 - Title I, Part A - \$2,000, Student Travel - 211 - Title I, Part A - \$3,000</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: STUDENT ACHIEVEMENT.** Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 2: EARLY LITERACY:** By June 2022, Nottingham Elementary School will increase the combined % of students reading On Grade Level or Above Grade Level on the End-of-Year Running Records assessment in each primary grade, K, 1, and 2, by 5 percentage points or  $\geq$  to 85%.

2020-21: Kindergarten 50% On Grade Level or Above Grade Level; 1st Grade: 50% On Grade Level or Above Grade Level; 2nd Grade: 65% On Grade Level or Above Grade Level

**Evaluation Data Sources:** Running Records End-of-Year Report

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Teachers will target student needs through small group instruction based on data. Resources, books, and materials will be purchased to support differentiated instructional strategies.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student reading levels</p> <p><b>Staff Responsible for Monitoring:</b> Team Leaders, ILT</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers</p> <p><b>Funding Sources:</b> Other Reading Materials - 282 ARP21 (ESSER III Campus Allocations) - \$12,515, Other Reading Materials - 199 PIC 99 - Undistributed - \$2,500</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: STUDENT ACHIEVEMENT.** Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 3: GAP-CLOSING:** By June 2022, Nottingham Elementary School will increase overall performance on STAAR Grades 3-5 exams to narrow the gap or improve performance above the target by at least 10 percentage points for English Learners.

2020-21: English Learners 29%; non-English Learners 58%

2019-20: Not Rated due to COVID

**Evaluation Data Sources:** :State Accountability Report Domain 1

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Students will set goals and will track their progress using data trackers. PLCs will analyze the data collected and will make instructional adjustments to close gaps. During morning connection meetings staff will celebrate student growth in academics and behavior. Professional development will focus on small group instruction and meeting the needs of students. Books, supplies, technology, and materials will be purchased. Tutorials for students needing additional support.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive small group instruction to meet their needs. Students will also have voice and agency in how they learn. Focus on closing the gaps for students.</p> <p><b>Staff Responsible for Monitoring:</b> Staff ILT Parents</p> <p><b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Other Supplies - 199 PIC 11 - Instructional Services - \$25,315, Supplies and Materials - 282 ARP21 (ESSER III Campus Allocations) - \$2,700, Employer Contribution, Worker Comp, Teacher Retirement, Medicare - 282 ARP21 (ESSER III Campus Allocations) - \$5,485, Substitutes Support Staff - 199 PIC 99 - Undistributed - \$490, Extra Duty Professional Payroll - Tutorials - 282 ARP21 (ESSER III Campus Allocations) - \$30,000, Technology Equipment - 211 - Title I, Part A - \$2,000, Misc. Operating Expenses - 282 ARP21 (ESSER III Campus Allocations) - \$2,000</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> To meet the needs of anytime/anywhere learning NHE will purchase Smarty Ants with Achieve 3000 for primary grade levels. Reading/Math Specialists will work with student groups to increase percentage of students scoring in the meets and mastery range.</p> <p><b>Strategy's Expected Result/Impact:</b> Meet the needs of our PL 24/7/365 access to curriculum.</p>	Formative		
	Oct	Jan	Apr

Meet more learning styles with a variety of tech tools.  
Build teacher capacity with colleague led PD.

**Staff Responsible for Monitoring:** Teachers  
Staff  
ILT  
Content Specialists

**ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers - **Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy**

**Funding Sources:** Teacher & Professional Salary, Medicare, Employer Contribution, Workers Comp, Teacher Retirement - 211 - Title I, Part A - \$66,721, Software - 211 - Title I, Part A - \$7,600, Extra Duty Paraprofessional - 211 - Title I, Part A - \$400



0% No Progress

100% Accomplished

Continue/Modify

Discontinue

**Goal 1: STUDENT ACHIEVEMENT.** Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 4: STUDENT GROWTH:** By June 2022, Nottingham Elementary School will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress in Math by 5 points,

2020-21: Reading - 49% met CGI; Math - 55% met CGI

2019-20: Not Rated due to COVID

2018-19: Reading - 69% met CGI; Math - 69 % met CGI

2017-18: Reading - 63% met CGI; Math - 72 % met CGI

**Evaluation Data Sources:** Measures of Academic Progress (MAP) Reports

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> MAP data will be reviewed and individual student reports will be reviewed. The data will inform instructional adjustments. Skills will be built concrete, pictorial, and abstract. Manipulatives will be purchased for hands on learning.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased MAP Math performance.</p> <p><b>Staff Responsible for Monitoring:</b> ILT, Teachers</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> NHE will utilize the Education Foundation Grant to have 3 days of planning with all grade levels. Title funds will be used for resources needed and refreshments.</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: STUDENT ACHIEVEMENT.** Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

**Performance Objective 5: ENGLISH LANGUAGE ACQUISITION PROGRESS:** By June 2022, the rate of English Learners increasing at least one Composite Score level will increase by 10 percentage points or  $\geq 80\%$ .

2020-21: TELPAS Progress Rate 79%

2019-20: Not Rated due to COVID

**Evaluation Data Sources:** State Accountability Report Domain 3

Strategy 1 Details	Formative Reviews		
Strategy 1: [Add Strategies]	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 2: STUDENT SUPPORT.** Every Nottingham Elementary student will benefit from an aligned system that supports his/her academic and social-emotional needs

**Performance Objective 1: SCHOOL CONNECTEDNESS:** By June 2022, the % of Nottingham Elementary School students who feel connected as both individuals and learners will increase by at least 4 points.

2020-21: 73% School Belonging; 68% School Safety

2019-20: Not Rated due to COVID

2018-19: 71% School Belonging; 66% School Safety

2017-18: 67% School Belonging; 58% School Safety

**Evaluation Data Sources:** Panorama Student Survey

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Morning Connections - Students will begin their day with a community circle focused on one of the following:</p> <ul style="list-style-type: none"> <li>(1) Team Building;</li> <li>(2) Conflict Resolution;</li> <li>(3) Student Celebrations;</li> <li>(4) Current Events; and</li> <li>(5) Creating a Growth Mindset</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Increase in school connectedness and positive studentteacher relationships.            Staff and student feedback            Discipline referrals decrease            Address PL: Student Voice and Agency</p> <p><b>Staff Responsible for Monitoring:</b> Counselor            ILT            Teachers</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> NHE will implement PBIS strategies to support positive strong student culture. All staff will be trained in Project Class for relationships and classroom management strategies. This will conclude campus wide expectations, procedures, and routines for all common areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in more time in the classroom learning.            Decrease in student disciplinary referrals.</p> <p><b>Staff Responsible for Monitoring:</b> NHE's ILT            Teachers            Staff</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			

Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> CIS/Counselor- will team together throughout the year and provide learning opportunities for all students. CIS/Counselor will also bridge some of our learning and equity gaps with parents and families. Some of the activities are; Student Ambassadors, Library Helpers, Chess Club, Women Fund, Mentoring program, Character Traits, WATCH DOGS, No Place For Hate, Hagans Hundreds Club, and Knight bucks.</p> <p><b>Strategy's Expected Result/Impact:</b> Student ownership in learning  Student belonging  School pride  Student voice and agency</p> <p><b>Staff Responsible for Monitoring:</b> Teachers  Staff  Parents  Counselor  CIS</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Supplies Counselor - 199 PIC 99 - Undistributed - \$1,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> NHE will provide a variety of opportunities and experiences for students that are relevant and engaging. We will provide information that supports a global understanding of community, empathy, curiosity, and respect. Students will have the opportunity to showcase their learning. Students will have experiences including field trips, author visits, and other campus events.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be excited about learning.</p> <p><b>Staff Responsible for Monitoring:</b> Teachers  Staff  ILT  Counselor</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Student Transportation - 199 PIC 11 - Instructional Services - \$2,000, Misc. Operating Expenses - 199 PIC 11 - Instructional Services - \$600</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: STUDENT SUPPORT.** Every Nottingham Elementary student will benefit from an aligned system that supports his/her academic and social-emotional needs

**Performance Objective 2: GUIDANCE AND COUNSELING:** Each grade level will implement and support character education and social-emotional learning curriculum.

**Evaluation Data Sources:** Training materials and attendance rosters

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Counselor will implement lessons and help roll out the Character Strong curriculum and Morning Connections. Counselor will attend Texas Conference for new strategies and tools and purchase resources that align with campus SEL goals. Special Education will continue with Special Buddies program to help promote inclusiveness with all.</p> <p><b>Strategy's Expected Result/Impact:</b> Student connections and stronger teacher-student relationships.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - <b>Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 3: SAFE SCHOOLS.** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Performance Objective 1: SAFETY COMMITTEE:** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Evaluation Data Sources:** Campus Safety Committee roster

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1: CAMPUS SAFETY COMMITTEE:</b> Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety.</p> <p><b>Strategy's Expected Result/Impact:</b> Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Funding Sources:</b> Clinic Supplies - 199 PIC 99 - Undistributed - \$2,000</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION:</b> Participate in the Harris County Department of Education (HCDE) campus safety audit.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus will develop action plans to address any deficiencies as a result of safety audits.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 3: SAFE SCHOOLS.** Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

**Performance Objective 2: EMERGENCY OPERATIONS:** Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.

**Evaluation Data Sources:** Campus Emergency Operation Procedures Documents

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1: EMERGENCY OPERATIONS PROCEDURES:</b> Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus EOP is turned in and filed by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2: EMERGENCY OPERATIONS PROCEDURES:</b> Update campus EOP annually and train staff at the start of each school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators Safety Committee</p>	<b>Formative</b>		
	<b>Oct</b>	<b>Jan</b>	<b>Apr</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 4: FISCAL RESPONSIBILITY.** Nottingham Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

**Performance Objective 1: FINANCIAL MANAGEMENT:** Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

**Evaluation Data Sources:** Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Conduct frequent budget meetings with Administrative Assistant to review and manage money.</p> <p><b>Strategy's Expected Result/Impact:</b> Error free records. Documentation of purchases and orders.</p> <p><b>Staff Responsible for Monitoring:</b> Principal Administrative Assistant</p> <p><b>Title I Schoolwide Elements:</b> 3.1</p>	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

# Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Substitutes		\$6,000.00
1	1	3	Substitutes - Support Staff		\$3,185.00
1	1	4	Textbooks		\$200.00
1	1	4	Other Contract Maint/Repair		\$1,000.00
1	1	4	Technology Equipment	Resources and materials	\$200.00
1	3	1	Other Supplies		\$25,315.00
2	1	4	Student Transportation		\$2,000.00
2	1	4	Misc. Operating Expenses		\$600.00
<b>Sub-Total</b>					<b>\$38,500.00</b>
<b>Budgeted Fund Source Amount</b>					<b>\$38,500.00</b>
<b>+/- Difference</b>					<b>\$0.00</b>
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Special Education Supplies		\$340.00
<b>Sub-Total</b>					<b>\$340.00</b>
<b>Budgeted Fund Source Amount</b>					<b>\$340.00</b>
<b>+/- Difference</b>					<b>\$0.00</b>
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Resources, Materials, Supplies		\$2,440.00
<b>Sub-Total</b>					<b>\$2,440.00</b>
<b>Budgeted Fund Source Amount</b>					<b>\$2,440.00</b>
<b>+/- Difference</b>					<b>\$0.00</b>
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	General Supplies and Materials		\$4,620.00
1	1	4	Technology Equipment		\$1,000.00

199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Sub-Total</b>					\$5,620.00
<b>Budgeted Fund Source Amount</b>					\$5,620.00
<b>+/- Difference</b>					\$0.00
199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Supplies and Materials		\$500.00
1	2	1	Other Reading Materials		\$2,500.00
1	3	1	Substitutes Support Staff		\$490.00
2	1	3	Supplies Counselor		\$1,000.00
3	1	1	Clinic Supplies		\$2,000.00
<b>Sub-Total</b>					\$6,490.00
<b>Budgeted Fund Source Amount</b>					\$6,490.00
<b>+/- Difference</b>					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies & Materials		\$23,745.34
1	1	1	Substitutes Professional Staff		\$500.00
1	1	1	Other Reading Materials		\$4,500.00
1	1	2	Magazines & Periodicals		\$5,155.66
1	1	2	Other Reading Materials (Parents)		\$1,168.00
1	1	4	Student Transportation		\$2,000.00
1	1	4	Student Travel		\$3,000.00
1	3	1	Technology Equipment		\$2,000.00
1	3	2	Teacher & Professional Salary, Medicare, Employer Contribution, Workers Comp, Teacher Retirement		\$66,721.00
1	3	2	Software		\$7,600.00
1	3	2	Extra Duty Paraprofessional		\$400.00
<b>Sub-Total</b>					\$116,790.00
<b>Budgeted Fund Source Amount</b>					\$116,790.00
<b>+/- Difference</b>					\$0.00

**282 ARP21 (ESSER III Campus Allocations)**

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1	Substitutes for Professional Development		\$10,000.00
1	1	2	Extra Duty Professional Pay - Curriculum Nights		\$1,000.00
1	2	1	Other Reading Materials		\$12,515.00
1	3	1	Supplies and Materials		\$2,700.00
1	3	1	Employer Contribution, Worker Comp, Teacher Retirement, Medicare		\$5,485.00
1	3	1	Extra Duty Professional Payroll - Tutorials		\$30,000.00
1	3	1	Misc. Operating Expenses		\$2,000.00
<b>Sub-Total</b>					\$63,700.00
<b>Budgeted Fund Source Amount</b>					\$63,700.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$233,880.00

# Addendums