

Spring Branch Independent School District

Nottingham Elementary School

2020-2021 Campus Improvement Plan



Mission Statement

Nottingham Elementary seeks to create an inclusive environment that is focused on the enhancement of each child's ability to become a problem-solver, goal-setter and successful citizen of the 21st century.

In our Learner-Centered Environment, the main focus of our campus will remain that of helping students to connect, personally and meaningfully, with individual learning and to develop self-responsibility. This focus will be reflected in the following areas: time management, grouping structures, emotional climate, efficient use of the physical environment, teacher and student ongoing self-reflection, goal-setting and accountability.

Core Values

Every Child

We put students at the heart of everything we do.

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

Collaborative Spirit

We believe in each other and find joy in our work.

Limitless Curiosity

We never stop learning and growing.

Moral Compass

We are guided by strong character, ethics and integrity.

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Nottingham ended the year with 618 students enrolled. Our projected enrollment for the year was exceeded by almost 120 students. Our campus breakdown is as follows:

Hispanic: 27%

African American: 12%

Asian: 8%

White: 50%

Two or more races: 6%

Economically Disadvantage 38%

English Learners: 19%

Special Ed: 11%

Attendance Rate: 96%

Demographics Strengths

One of the things that makes NHE great is the diversity of our student population. Nottingham received an A rating in niche.com ratings of schools in Texas through various categories. Families are seeking our school out because of the diversity of students we serve. NHE has worked hard to ensure that our campus culture is inclusive and welcoming. We promote parent and student engagement to increase academic and social outcomes for our students.

Student Achievement

Student Achievement Summary

Due to COVID-19, schools were not rated for the 2019-2020 school year. Based on the 2019 TEA Accountability System for the 2018-2019 school year, NHE met standard and earned an overall rating of A from TEA. The overall scale score was a 93/A, with the breakdown below.

Overall: 93/A

Student Achievement: 91/A

Closing the Gaps: 98/A

School Progress: 88/B

4 Distinction Designations: Science, Academic Growth, Closing the Achievement Gaps, and Postsecondary Readiness

Student Achievement Strengths

Campus data showed an increase in performance in the areas of MAP growth, reading, math, science, and writing prior to COVID 19.

School Culture and Climate

School Culture and Climate Summary

Nottingham continues to have a high school climate. We have added a lot of new staff members to our team because our enrollment increased by 120 students. New staff support and mentors will help us ensure we keep our campus climate positive. Professional development is needed to ensure the new staff members know and understand our aligned strategies and systems for students. Campus wide Project Class training will ensure all staff members are using the same language and standards.

Panorama data comparisons:

School belonging increased: 67 to 71

Rigorous Expectations increased: 75 to 76

School safety increased: 58 to 66

Teacher/student relationships decreased: 78-75

Overall increased: 70 to 72 percent

School Culture and Climate Strengths

Though modified due to COVID-19, the parent Panorama survey shows:

Community Needs: 65%

1. How concerned have you been about your child's social or emotional well being: 51% favorable

20% quite concerned and 6% extremely concerned

2. How concerned have you been about your child's learning while school is closed? 30% favorable

32% somewhat concerned and 13% not at all concerned

3. Does your child have reliable access to a tablet, laptop, or computer? 92% favorable

92% yes and 7% no.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

The NHE interviewing team screened and interviewed candidates for vacancies on the campus. Highly qualified staff members were selected to fill the vacancies. All staff hired exhibit our core values: Every child, moral compass, collective greatness, limitless curiosity, and collaborative spirit. They will help us meet our district priorities of literacy, numeracy, and social emotional learning.

All new staff members will have a mentor and will be an important member of our NHE Professional Learning Community (PLC).

Staff Quality, Recruitment, and Retention Strengths

At Nottingham, we hire only the best teachers. Several of our teachers serve on district committees, write curriculum, and lead staff development. We have several Vanguard teachers at NHE.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Nottingham will focus on the district 3 visioning areas:

Literacy:

- Lucy Calkins TCRWP for all grade levels
- Achieve 3000- Smarty Ants PK-2nd
- PLC's

Math (numuraley)

- All in Learning
- IXL and Dreambox
- Expand deeper with Pathway time for grades 1st through 5th to meet the needs of our students
- PLC's

SEL (Social Emotional Learning)

- PLC's
- Project Class for all staff PD
- Morning Connections daily
- Update PBIS
- Character Strong

Curriculum, Instruction, and Assessment Strengths

Nottingham is continuing to build stronger PLC time together. We have altered to the master schedule to dedicate and provide more time dedicated to reading and math. Having several Vanguard teachers have been very helpful in providing staff development for teachers especially during this COVID pandemic. Our Vanguard teachers have offered Itslearning classes for all staff to help build capacity and ensure readiness for at home learning.

Parent and Community Engagement

Parent and Community Engagement Summary

We are so fortunate that our Nottingham PTA is very supportive of our campus. Our PTA generates funding for our school through holding various small and large fundraisers. The money is used to support the arts, our garden, materials & supplies, technology resources, and support specialists. There are opportunities for parents and community members to volunteer at our campus.

Parent and Community Engagement Strengths

We value our parents and our NHE community and love when they are involved at our campus.

Our vegetable and butterfly gardens are maintained by the NHE Environmental Awareness group. They help us by planting and maintaining our seasonal gardens. Our children, parents, and community love to learn about plants and vegetables.

We held a community: Boo Thru for Halloween. Children and their parents were able to drive thru our parking to look at Book Character displays. In a time of COVID we are finding new and creative ways to engage our community.

For our yearbook - our students were able to submit original artwork for the cover of the book. There was a voting process to determine the winner.

We celebrated Red Ribbon Week and had a different dress up theme each day. Many of our students and staff participated.

We have numerous spirit nights at local restaurants, incentives at grocery stores, box tops, shopping events with local vendors etc.

Many of our students participated in the PTA National Council Reflections contest.

Several of our teachers won grants to support our students.

At Nottingham, we are always finding ways to involve our community at our campus.

Technology

Technology Summary

Each year PTA has designated funds for to support our technology needs. This year we had to purchase several document cameras for our new staff members. Every classroom is getting a new Activ Pannel installed. Due to COVID we have had to use spaces for classrooms that were not previously used. Some of these rooms will have a wall-mounted board and others will have a mobile unit.

Each week an electronic newsletter is sent from the Principal to the parents and staff. Parents have indicated they prefer to have electronic communication.

Our PTA has a website and a newsletter that is sent to families.

Adopt-u-comp- provided 50 new computers for families in need. Families were identified by teachers and CIS.

Our campus is receiving new chrome books, ipads, hot spots, and cases to use in the classroom and to check out to families. We have checked out devices to students needing them for at home learning.

Technology Strengths

PTA- Technology funds to help support staff and students

Title 1- funds set aside to continue building our technology inventory for students at school and home

CIS- delivered 50 brand new computers to our families in need

Campus inventory of devises is close to 1:1 in intermediate grade levels.

Goals

Goal 1: STUDENT ACHIEVEMENT. Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.


Performance Objective 1: ACHIEVEMENT: By June 2021, Nottingham Elementary School will increase student performance on STAAR Grades 3-5 exams in reading and math by at least 3 points at each performance level (approaches, meets, masters).

2019-20: Not Rated due to COVID

2018-19: Reading: 86% (approaches), 60% (meets), 39% (masters); Math: 87% (approaches), 67% (meets), 47% (masters)

2017-18: Reading: 80% (approaches), 60% (meets), 35% (masters); Math: 81% (approaches), 60% (meets), 38% (masters)

Evaluation Data Sources: STAAR 3-8 Reports

	Formative Reviews		
	Nov	Jan	Mar
<p>Strategy 1: Staff will attend professional development for TCRWP to develop their skills in teaching reading and writing. There will be a focus on differentiation to meet the needs of all students including SPED, 504, GT, at-risk, economically disadvantaged, and EL. Each PLC will have planning days to analyze data and make instructional adjustments for students. Materials and books will be purchased.</p> <p>Strategy's Expected Result/Impact: Teacher skill set building Vertically aligned professional development</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, Instructional Leadership Team (ILT)</p> <p>Title I Schoolwide Elements: 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy</p> <p>Funding Sources: Supply/Material - 211 - Title I, Part A (FBG20 Carryover) - \$7,346, Supplies & Materials - 211 - Title I, Part A - \$20,518, Substitutes Professional Staff - 211 - Title I, Part A - \$500, Other Reading Materials - 199 PIC 11 - Instructional Services - \$2,750</p>			

Strategy 2: Provide opportunities to inform parents on curriculum standards for all content areas. Give parents the tools needed to work with their children at home including: books, supplies, and manipulatives. Conference with parents so they will know how their child is growing both socially and academically. Encourage parents to attend Parent U sessions, PTA meetings, parent conferences, Title I meetings, and other parent meetings at flexible times. Parents, Students, and Staff will understand the components of the Parent and Family Engagement Policy, Home School Compact, and Title I. Strategy's Expected Result/Impact: Increase in parental involvement Sign in sheets Dates of materials distribution Parent and Family Engagement Policy Home School Compact Staff Responsible for Monitoring: ILT, Staff Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Magazines & Periodicals - 211 - Title I, Part A - \$100, Materials and supplies - 199 PIC 99 - Undistributed - \$3,570.18	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 3: Teachers will participate in professional development for Math, Science, and Technology to learn new ways to address the needs of all students including at-risk, SPED, 504, GT, EL, and economically disadvantaged. Materials, books and supplies will be purchased to meet student needs. Strategy's Expected Result/Impact: Increase students achievement. Build teacher capacity and content knowledge. Staff Responsible for Monitoring: ILT, Teachers Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Materials, supplies, books - 199 PIC 30 - At Risk School Wide SCE - \$8,000	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 4: Resources, instructional materials, and technology will be purchased to enhance student learning and achievement for all students. Strategy's Expected Result/Impact: Improve student achievement and teacher capacity. Staff Responsible for Monitoring: ILT Teachers Instructional Specialists Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Special Education Supplies - 199 PIC 23 - Special Education - \$2,500, Resources, Materials - 199 PIC 25 - ESL/Bilingual - \$2,680, - 199 PIC 11 - Instructional Services - Resources and materials - \$25,629.35	Formative Reviews		
	Nov	Jan	Mar
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 1: STUDENT ACHIEVEMENT. Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.

Performance Objective 2: GAP-CLOSING: By June 2021, Nottingham Elementary School will increase overall performance on STAAR Grades 3-5 exams to narrow the gap or improve performance above the target by at least 5 percentage points for English Learners.

2019-20: Not Rated due to COVID

2018-19: English Learners 62%; non-English Learners 88%

2017-18: English Learners 46%; non-English Learners 81%

2018-19: African American 27%; non- African American 62%

2017-18: African American 41%; non- African American 64%


2018-19: Hispanic 50%; non- Hispanic 60%


2017-18: Hispanic 50%; non- Hispanic 64%





2018-19: Eco-Dis 33%; non-Eco-Dis 69%

2017-18: Eco-Dis 42%; non-Eco-Dis 73%

Evaluation Data Sources: State Accountability Reports

Strategy 1: Students will set goals and will track their progress using data trackers. PLCs will analyze the data collected and will make instructional adjustments to close gaps. During morning connection meetings staff will celebrate student growth in academics and behavior. Professional development will focus on small group instruction and meeting the needs of students. Books, supplies, technology, and materials will be purchased. Strategy's Expected Result/Impact: Students will receive small group instruction to meet their needs. Students will also have voice and agency in how they learn. Focus on closing the gaps for students. Staff Responsible for Monitoring: Staff ILT Parents Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Other Reading Materials - 211 - Title I, Part A - \$11,000, Software - 211 - Title I, Part A - \$5,085, Technology Equipment - 211 - Title I, Part A - \$5,000	Formative Reviews		
	Nov	Jan	Mar
			

Strategy 2: To meet the needs of anytime/anywhere learning NHE will purchase Smarty Ants with Achieve 3000 for primary grade levels. Reading/Math Specialists will work with student groups to increase percentage of students scoring in the meets and mastery range. Strategy's Expected Result/Impact: Meet the needs of our PL 24/7/365 access to curriculum. Meet more learning styles with a variety of tech tools. Build teacher capacity with colleague led PD. Staff Responsible for Monitoring: Teachers Staff ILT Content Specialists ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Teacher & Professional Salary, Medicare, Employer Contribution, Workers Comp, Teacher Retirement - 211 - Title I, Part A - \$67,569, Sub/Hr Support Personnel - 211 - Title I, Part A - \$400	Formative Reviews		
	Nov	Jan	Mar
	 35%		

 0% No Progress
 100% Accomplished
 Continue/Modify
 Discontinue

Goal 1: STUDENT ACHIEVEMENT. Every Nottingham Elementary School student will master rigorous academic standards to ensure college and career readiness.







Performance Objective 3: STUDENT GROWTH: By June 2021, Nottingham Elementary School will increase the % of students who meet or exceed conditional growth index (CGI) targets on Measures of Academic Progress in Math by 3 points,

2019-20: Not Rated due to COVID

2018-19: Reading - 69% met CGI; Math - 69 % met CGI

2017-18: Reading - 63% met CGI; Math - 72 % met CGI

Evaluation Data Sources: Measures of Academic Progress (MAP) Reports

Strategy 1: MAP data will be reviewed and individual student reports will be reviewed. The data will inform instructional adjustments. Skills will be built concrete, pictorial, and abstract. Manipulatives will be purchased for hands on learning. Strategy's Expected Result/Impact: Increased MAP Math performance. Staff Responsible for Monitoring: ILT, Teachers	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 2: NHE will utilize the Education Foundation Grant to have 3 days of planning with all grade levels. Title funds will be used for resources needed and refreshments.	Formative Reviews		
	Nov	Jan	Mar
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: STUDENT SUPPORT. Every Nottingham Elementary student will benefit from an aligned system that supports his/her academic and social-emotional needs





Performance Objective 1: SCHOOL CONNECTEDNESS: By June 2021, the % of Nottingham Elementary School students who feel connected as both individuals and learners will increase by at least 3 points.







2019-20: Not Rated due to COVID

2018-19: 71% School Belonging; 66% School Safety

2017-18: 67% School Belonging; 58% School Safety

Evaluation Data Sources: Panorama Student Survey


Strategy 1: Morning Connections - Students will begin their day with a community circle focused on one of the following: (1) Team Building; (2) Conflict Resolution; (3) Student Celebrations; (4) Current Events; and (5) Creating a Growth Mindset Strategy's Expected Result/Impact: Increase in school connectedness and positive studentteacher relationships. Staff and student feedback Discipline referrals decrease Address PL: Student Voice and Agency Staff Responsible for Monitoring: Counselor ILT Teachers	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 2: NHE will implement PBIS strategies to support positive strong student culture. All staff will be trained in Project Class for relationships and classroom management strategies. This will conclude campus wide expectations, procedures, and routines for all common areas. Strategy's Expected Result/Impact: Increase in more time in the classroom learning. Decrease in student disciplinary referrals. Staff Responsible for Monitoring: NHE's ILT Teachers Staff ESF Levers: Lever 2: Effective, Well-Supported Teachers - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy	Formative Reviews		
	Nov	Jan	Mar
			





Strategy 3: CIS/Counselor- will team together throughout the year and provide learning opportunities for all students. CIS/Counselor will also bridge some of our learning and equity gaps with parents and families. Some of the activities are; Student Ambassadors, Library Helpers, Chess Club, Women Fund, Mentoring program, Character Traits, WATCH DOGS, No Place For Hate, Hagans Hundreds Club, and Knight bucks. Strategy's Expected Result/Impact: Student ownership in learning Student belonging School pride Student voice and agency Staff Responsible for Monitoring: Teachers Staff Parents Counselor CIS ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy Funding Sources: Resources - 211 - Title I, Part A - \$2,000	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 4: NHE will provide a variety of opportunities and experiences for students that are relevant and engaging. We will provide information that supports a global understanding of community, empathy, curiosity, and respect. Students will have the opportunity to showcase their learning. Students will have experiences including virtual field trips, author visits, and other campus events. Strategy's Expected Result/Impact: Students will be excited about learning. Staff Responsible for Monitoring: Teachers Staff ILT Counselor ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy	Formative Reviews		
	Nov	Jan	Mar
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: STUDENT SUPPORT. Every Nottingham Elementary student will benefit from an aligned system that supports his/her academic and social-emotional needs

Performance Objective 2: GUIDANCE AND COUNSELING: Each grade level will implement and support character education and social-emotional learning curriculum.

Evaluation Data Sources: Training materials and attendance rosters









Strategy 1: Counselor will implement lessons and help roll out the Character Strong curriculum and Morning Connections. Counselor will attend Texas Conference for new strategies and tools and purchase resources that align with campus SEL goals. Special Education will continue with Special Buddies program to help promote inclusiveness with all. Strategy's Expected Result/Impact: Student connections and stronger teacher-student relationships. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy	Formative Reviews		
	Nov	Jan	Mar
			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 1: SAFETY COMMITTEE: Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.











Evaluation Data Sources: Campus Safety Committee roster

Strategy 1: CAMPUS SAFETY COMMITTEE: Establish Campus Safety Committees composed of a cross section of stakeholders to look at matters related to campus safety. Strategy's Expected Result/Impact: Each Campus principal will recruit a safety team and provide a roster. Each campus team will meet three times per year so that all campuses will be able to refine safety practices. Staff Responsible for Monitoring: Administrators	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 2: HARRIS COUNTY DEPARTMENT OF EDUCATION: Participate in the Harris County Department of Education (HCDE) campus safety audit. Strategy's Expected Result/Impact: Campus will develop action plans to address any deficiencies as a result of safety audits. Staff Responsible for Monitoring: Administrators Safety Committee	Formative Reviews		
	Nov	Jan	Mar
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: SAFE SCHOOLS. Strengthen school safety by establishing and conducting Campus Safety Committee reviews throughout the school year.

Performance Objective 2: EMERGENCY OPERATIONS: Develop Campus Emergency Operations Procedures (EOP) that comply with SB 11, and include Standard Operating Procedures.


Evaluation Data Sources: Campus Emergency Operation Procedures Documents





Strategy 1: EMERGENCY OPERATIONS PROCEDURES: Campus EOP will align to the best practices from the Texas School Safety Center and the Standard Operating Procedures, such as the "I Love You Guys" Foundation. Strategy's Expected Result/Impact: Campus EOP is turned in and filed by September 1st. Staff Responsible for Monitoring: Administrators	Formative Reviews		
	Nov	Jan	Mar
			
Strategy 2: EMERGENCY OPERATIONS PROCEDURES: Update campus EOP annually and train staff at the start of each school year. Strategy's Expected Result/Impact: Campus procedures maintained in campus EOPs. Staff training documents maintained. EOP submitted by September 1st. Staff Responsible for Monitoring: Administrators Safety Committee	Formative Reviews		
	Nov	Jan	Mar
			
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 4: FISCAL RESPONSIBILITY. Nottingham Elementary School will ensure efficient and effective fiscal management of resources and operations to maximize learning for all students.

Performance Objective 1: FINANCIAL MANAGEMENT: Maintain high quality financial management practices so that financial resources provide the maximum possible support for T-2-4.

Evaluation Data Sources: Year-To-Date (YTD) Budget Reports (monthly, quarterly, annually)

Strategy 1: Conduct frequent budget meetings with Administrative Assistant to review and manage money. Strategy's Expected Result/Impact: Error free records. Documentation of purchases and orders. Staff Responsible for Monitoring: Principal Administrative Assistant Title I Schoolwide Elements: 3.1	Formative Reviews		
	Nov	Jan	Mar
			

 0% No Progress
 100% Accomplished
 Continue/Modify
 Discontinue

Campus Funding Summary

199 PIC 11 - Instructional Services					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Other Reading Materials		\$2,750.00
1	1	4		Resources and materials	\$25,629.35
Sub-Total					\$28,379.35
Budgeted Fund Source Amount					\$39,729.35
+/- Difference					\$11,350.00
199 PIC 23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Special Education Supplies		\$2,500.00
Sub-Total					\$2,500.00
Budgeted Fund Source Amount					\$3,000.00
+/- Difference					\$500.00
199 PIC 25 - ESL/Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	4	Resources, Materials		\$2,680.00
Sub-Total					\$2,680.00
Budgeted Fund Source Amount					\$2,680.00
+/- Difference					\$0.00
199 PIC 30 - At Risk School Wide SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Materials, supplies, books		\$8,000.00
Sub-Total					\$8,000.00
Budgeted Fund Source Amount					\$8,000.00
+/- Difference					\$0.00

199 PIC 99 - Undistributed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2	Materials and supplies		\$3,570.18
Sub-Total					\$3,570.18
Budgeted Fund Source Amount					\$9,050.00
+/- Difference					\$5,479.82
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supplies & Materials		\$20,518.00
1	1	1	Substitutes Professional Staff		\$500.00
1	1	2	Magazines & Periodicals		\$100.00
1	2	1	Other Reading Materials		\$11,000.00
1	2	1	Software		\$5,085.00
1	2	1	Technology Equipment		\$5,000.00
1	2	2	Teacher & Professional Salary, Medicare, Employer Contribution, Workers Comp, Teacher Retirement		\$67,569.00
1	2	2	Sub/Hr Support Personnel		\$400.00
2	1	3	Resources		\$2,000.00
Sub-Total					\$112,172.00
Budgeted Fund Source Amount					\$112,465.00
+/- Difference					\$293.00
211 - Title I, Part A (FBG20 Carryover)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Supply/Material		\$7,346.00
Sub-Total					\$7,346.00
Budgeted Fund Source Amount					\$33,043.00
+/- Difference					\$25,697.00
Grand Total					\$164,647.53

Addendums